

Bloomington Montessori Language Curriculum Scope and Sequence

Ages 3-12

Updated 2017

	Foundational Skills Development					Reading		Writing		
	Oral Skills	Visual Skills	Auditory Skills	Fine Motor Skills	Critical Thinking	Phonemic Awareness	Comprehension	Mechanics	Word Study	Writing for a Purpose
Primary (ages 3-6)	<ul style="list-style-type: none"> • naming • story dictation/sharing • conversation skills • performance/public speaking • singing songs • vocabulary development 	<ul style="list-style-type: none"> • matching • sequencing • letter placement • visual discrimination 	<ul style="list-style-type: none"> • phonemic awareness • rhyming • listening • following directions • vocabulary development • auditory discrimination • alliteration • initial sounds • sound isolation, classification, sorting 	<ul style="list-style-type: none"> • concepts of print (left to right/top to bottom) • pincer grasp • tracing • copying • drawing • letter formation 	<ul style="list-style-type: none"> • classification • patterning • sequencing • relationships • problem-solving • wondering 	<ul style="list-style-type: none"> • reading with pictures and patterns • phonograms • blends • digraphs • vowel patterns • word building • word decoding • sight words 	<ul style="list-style-type: none"> • story retelling • art exploration 	<ul style="list-style-type: none"> • word building • handwriting (letter formation and placement) • tracing and copying • name writing • phonogram awareness (capital and lowercase letters) • capitalization • punctuation 	<ul style="list-style-type: none"> • compound words • plurals • antonyms • synonyms • homophones • contractions • alphabetizing • grammar 	<ul style="list-style-type: none"> • journaling • letter writing • creative writing • nonfiction writing
Elementary (ages 6-12)	<ul style="list-style-type: none"> • drama • story and research sharing • public speaking • debate • vocabulary development • singing songs • conversation skills • conflict resolution skills • oral reading • book discussion • giving multi-step directions 	<ul style="list-style-type: none"> • phonograms • sequencing • patterning • matching • concepts of print (page organization, headings, graphic organizers) 		<ul style="list-style-type: none"> • concepts of print • pincer grasp • tracing • drawing • letter formation (print, cursive and calligraphy) • typing and computer use 	<ul style="list-style-type: none"> • classification • patterning • sequencing • relationships • problem-solving • wondering • research skills (asking questions, using resources, paraphrasing) • editing and revision 	<ul style="list-style-type: none"> • phonemic awareness • phonics/word decoding • phonograms • blends • digraphs • vowel patterns • spelling patterns • sight words 	<ul style="list-style-type: none"> • context clues • summarizing • main idea • concrete comprehension • fluency • phrasing • inference • prediction • concepts of print and navigation of print resources • library use (Dewey decimal system) 	<ul style="list-style-type: none"> • phonograms • word building • spelling patterns • print, cursive, typing, calligraphy • sentence analysis (parts of speech, phrases, clauses) • writing structure (complete sentences, dependent and independent clauses) • capitalization • punctuation • abbreviations • dialogue • organization of information and ideas • paragraph structure • essay structure 	<ul style="list-style-type: none"> • history of written language • compound words • plurals • synonyms and antonyms • homophones, homographs, homonyms • contractions • alphabetizing • grammar • prefixes/suffixes • dictionary, thesaurus, encyclopedia use • figurative language (simile, metaphor, idioms, hyperbole) • etymology 	<ul style="list-style-type: none"> • narratives (genre studies) • researches • essays (expository, informative, persuasive) • poetry • journaling • letter writing • Socratic debate • interviews and articles • graphic organizers (charts and graphs, Venn diagrams, timelines) • study of literature